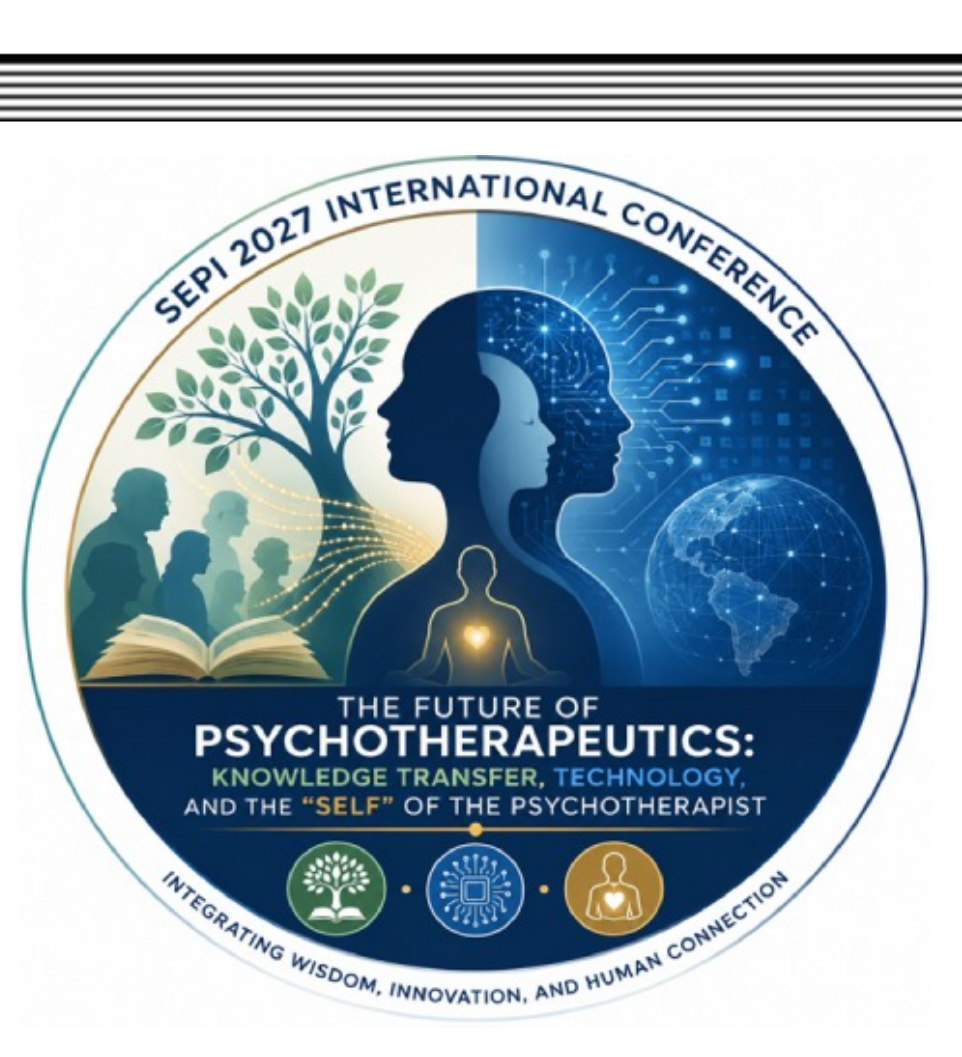
SEPI 2027 INTERNATIONAL CONFERENCE
THE FUTURE OF
PSYCHOTHERAPEUTICS:
KNOWLEDGE TRANSFER, TECHNOLOGY,
AND THE "SELF" OF THE PSYCHOTHERAPIST
INTEGRATING WISDOM, INNOVATION, AND HUMAN CONNECTION

The Society for the Exploration of Psychotherapy Integration
43rd Annual Conference
Salve Regina University
Newport, Rhode Island, USA
May 20-22, 2027

Call for Program Proposals

Conference Theme:

The Future of Psychotherapeutics: Knowledge Transfer, Technology, and the "Self" of the Psychotherapist

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Submit Your Proposal Now
Deadline - October 31, 2026

The **Society for Exploration and Integration of Psychotherapy (SEPI)** Executive Committee is pleased to announce the **2027 SEPI International Conference**, to be held **May 20–22, 2027, in Newport, Rhode Island**, at Salve Regina University.

The conference theme is:

The Future of Psychotherapeutics: Knowledge Transfer, Technology, and the "Self" of the Psychotherapist

Psychotherapy is entering a period of profound transformation. New technologies are changing how clinicians learn, how knowledge is organized and transmitted, and how psychotherapy is delivered. At the same time, the enduring importance of the psychotherapist—the capacity for presence, attunement, reflection, clinical judgment, and ethical engagement—remains central to effective psychotherapy. SEPI invites program proposals that explore one or more of the three central themes of the conference and, especially, the intersections among them.

Proposals should contribute to an understanding of how psychotherapists develop expertise, how knowledge is transmitted and transformed, how emerging technologies are reshaping psychotherapeutic practice and education, and how the evolving professional environment affects the "self" of the psychotherapist.

Proposals that do not substantially address the conference themes will not be considered.

All accepted educational programs must meet requirements for **continuing education credit**, which will be provided through **TZK Seminars**.

CONFERENCE THEMES

1. Knowledge Transfer

How is psychotherapeutic knowledge and wisdom transmitted across generations?

Psychotherapy has traditionally relied on apprenticeship, supervision, mentoring, professional communities, scholarship, and direct clinical experience to transmit knowledge and expertise. These pathways are rapidly evolving as clinicians gain unprecedented access to information and new forms of educational technology. The conference will explore questions such as:

- How is the wisdom of seasoned clinicians, researchers, and theorists transferred to the next generation?
- What distinguishes information from clinically meaningful knowledge?
- How is expertise developed, evaluated, and sustained?
- What can be learned from traditional models of apprenticeship, supervision, and mentoring?
- How can experiential and tacit knowledge be effectively transmitted?
- How are psychotherapy theories and practices transformed as they move across generations and cultures?
- What new models of continuing professional development are emerging?
- How can psychotherapy education foster critical thinking rather than simply information acquisition?

2. Advances in Technology

How are emerging technologies transforming psychotherapy, psychotherapy education, and clinical knowledge?

Technological innovation is fundamentally changing both the delivery of psychotherapy and the ways in which psychotherapeutic knowledge is acquired, organized, evaluated, and applied.

From digital learning platforms and audiovisual technologies to artificial intelligence, clinical decision-support systems, virtual environments, and AI-assisted psychotherapy tools, technology is redefining what it means to **learn, practice, teach, and develop expertise in psychotherapeutics**.

The conference will explore questions such as:

- How can artificial intelligence augment psychotherapy practice and education?
- What are the opportunities and risks of AI-assisted psychotherapy?
- How should clinicians evaluate information generated by AI and other technologies?
- Can technology enhance clinical reasoning, case conceptualization, and pattern recognition?
- How can digital platforms support lifelong professional development?
- What happens to the therapeutic relationship as technology becomes increasingly integrated into clinical practice?
- How can technological innovation be balanced with ethical responsibility?
- What new competencies will psychotherapists need in an increasingly technological environment?

3. The "Self" of the Psychotherapist

What remains uniquely human as technology and systems of knowledge evolve?
As external tools, technologies, and systems of knowledge continue to evolve, the **"self" of the psychotherapist** remains a central instrument of psychotherapy.

The therapist's capacity for presence, attunement, self-reflection, emotional regulation, clinical judgment, creativity, and ethical engagement cannot be reduced to information alone. The conference will consider how these capacities are developed, maintained, and transformed within a rapidly changing professional landscape.
The conference will explore questions such as:

- What constitutes the "self" of the psychotherapist?
- How does the therapist's self-influence clinical effectiveness?
- How are presence, attunement, empathy, and reflective capacity developed?
- What is the relationship between personal development and professional expertise?
- How can psychotherapists maintain their humanity in increasingly technology-mediated environments?
- How might AI and other technologies change the therapist's sense of professional identity?
- What aspects of psychotherapy are uniquely human?
- How should psychotherapists balance technological augmentation with authenticity, relational presence, and ethical responsibility?

THE INTERSECTION OF THE THREE THEMES

SEPI particularly welcomes proposals that bridge or integrate two or more of the conference themes.

Examples include:
- **AI and the development of psychotherapeutic expertise**
- **Technology-assisted supervision and mentoring**
- **Knowledge transfer across generations of psychotherapists**
- **The changing "self" of the psychotherapist in the age of AI**
- **Digital platforms for psychotherapy education and continuing professional development**
- **Artificial intelligence and clinical judgment**
- **Technology, therapeutic presence, and the therapeutic relationship**
- **The transmission of tacit and experiential knowledge**
- **Pattern recognition, clinical reasoning, and AI**
- **The ethics of technology-enhanced psychotherapy**
- **Developing the psychotherapist in an era of unlimited information**
- **Human expertise and machine intelligence**
- **The future of psychotherapy training and professional identity**

Proposals may approach these questions from integrative, theoretical, empirical, clinical, educational, technological, philosophical, ethical, developmental, or sociocultural perspectives.

TYPES OF PROGRAM PRESENTATIONS

Workshop — 90 Minutes

Purpose:
To provide participants with practical knowledge and skills that can be applied to psychotherapy practice, education, supervision, research, or professional development.
Format:
Workshops should be highly interactive and experiential. Presenters may use demonstrations, clinical exercises, case material, simulations, role plays, small-group activities, problem-solving exercises, or other methods that actively engage participants.
Role of Presenters:
Workshop presenters serve primarily as facilitators, teachers, and guides who engage participants in active learning.
Ideal Workshop Proposal:
A strong workshop should identify specific learning objectives and provide participants with knowledge or skills that they can apply following the session.

Poster Presentation

Poster presentations provide an opportunity to present **empirical research, theoretical contributions, innovative clinical approaches, educational innovations, case studies, or emerging ideas** related to the conference themes.
Posters should communicate their central question, contribution, methods or conceptual framework, findings or implications, and relevance to the future of psychotherapeutics in a concise and visually engaging format.
Poster presenters will have an opportunity to discuss their work with conference participants during a designated poster session.

Panel Presentation

Purpose:
To bring together multiple perspectives on a significant question, controversy, emerging issue, or area of innovation related to the conference themes.
Format:
Panels should be organized around a **coherent central theme or question** rather than simply combining unrelated presentations.
Panel Chair:
The Chair is responsible for organizing the panel, coordinating presenters, maintaining a coherent structure, facilitating discussion, and ensuring that the panel addresses its stated objectives.
Panel Presenters:
All presenters should make substantive contributions to the central theme of the panel. Presentations should complement one another and represent meaningful diversity of perspectives where appropriate.
Discussion:
Adequate time should be reserved for interaction among panelists and discussion with conference participants.

PROPOSAL REQUIREMENTS

All program proposals must include the following information:

1. Title of Presentation

Provide a clear, concise, and engaging title that communicates the subject of the proposed presentation and its relevance to the conference theme.

2. Abstract — 250 Words Maximum

Provide an abstract of no more than 250 words describing the presentation. The abstract should clearly identify the topic, its relevance to the conference theme, the major issues or questions to be addressed, and what participants can expect to learn.

3. Keywords

Select 3–5 keywords from the SEPI 2027 Conference Keyword List provided with the submission materials. Keywords should accurately reflect the primary content and focus of the proposal.

4. Presenter Information

For each presenter, provide:

- Name
- Professional affiliation
- Professional title/degree, if applicable

For panel proposals, provide this information for the Panel Chair and each presenter.

5. Learning Objectives

Provide three specific learning objectives describing what participants will know, understand, or be able to do as a result of participating in the session.
Learning objectives should be stated in measurable terms and should begin with an action-oriented verb such as:

- Identify
- Describe
- Explain
- Demonstrate
- Apply
- Compare
- Evaluate
- Analyze
- Develop

Example:
By the end of this session, participants will be able to:

1. Identify three ways artificial intelligence can augment psychotherapeutic learning and clinical practice.
2. Evaluate potential benefits and limitations of AI-assisted clinical decision-making.
3. Apply a framework for integrating technological tools while maintaining therapeutic presence and ethical judgment.

PROGRAM REVIEW PROCESS

All program proposals will undergo **blind peer review** by members of the **SEPI Conference Program Committee**.

Proposals will be evaluated based on:

- **Relevance to the conference theme**
- **Contribution to the future of psychotherapeutics**
- **Integration of one or more conference themes**
- **Originality and innovation**
- **Educational value**
- **Clarity and coherence of the proposal**
- **Quality of the proposed learning experience**
- **Potential contribution to SEPI's mission of exploring and integrating psychotherapy**

Consideration will be given to proposals that **connect knowledge transfer, technological innovation, and the development of the psychotherapist**, while advancing dialogue across theoretical, clinical, research, educational, and technological perspectives.

IMPORTANT INFORMATION AND DEADLINES

SUBMISSION DEADLINE

October 31, 2026

Program proposals must be submitted by **October 31, 2026**. (deadline extended!) Additional submission instructions, including required proposal components and continuing education requirements, will be explained on the submission portal.

To access submission portal go to:
https://sepi.meetingsavvy.com/login

We encourage SEPI members, researchers, clinicians, educators, supervisors, students, and innovators to submit proposals that will help us imagine—and shape—the future of psychotherapeutics.

CONFERENCE LANGUAGE

Please note that presentations must be given in English. Please rest assured that perfect English is NOT a requirement; however, presentations must be understandable to English speakers.

Student Travel Scholarships - NEW!

Student travel scholarships
Up to 10 student scholarships are being offered for our 2027 conference. The Scholarships will include: $500 for travel costs, 1 free conference registration; 1 ticket to the Saturday evening gala, and paid 2028 membership. the scholarships are available to help defray costs for students who are presenting at the conference. To qualify for a stipend, students must be the first author and presenter of a paper or poster and must be SEPI members. The submission portal provides an opportunity for students to indicate that they are interested in being considered for a travel stipend.

Paul L. Wachtel Travel Grants
Up to two travel grants not to exceed $1000 each are available to support travel to the conference by SEPI members and SEPI fellows. Please note that SEPI student members are not eligible for these grants. To apply, please go to the awards section of the SEPI website: **https://www.sepiweb.org/Wachtel-Grant/**

CONFERENCE SPONSORS

Limited opportunities are available for related companies who would like to sponsor the conference. Accepted vendors may display their products at the conference. Interested individuals or companies can contact: Dr. Steve Sobelman at: **steve@drstevesobelman.com**

ADDITIONAL INFORMATION

Accommodations
We are pleased to announce that rooming accommodations will be available on Salve Regina campus. More information will be forthcoming.

Join us in exploring the future of psychotherapy.

SEPI 2027 International Conference
May 20–22, 2027
Newport, Rhode Island
The Future of Psychotherapeutics: Knowledge Transfer, Technology, and the "Self" of the Psychotherapist

Jeffrey J. Magnavita, PhD, SEPI President-elect
2027 Program Chair